



## Literacy

I will describe the main setting, events and principal characters in a story.  
 I will explore a range of fiction and non-fiction books  
 I will enjoy looking at a range of books independently.  
 I will identify the title and author on a book.  
 I will sort objects by their initial sound.  
 I will label objects/pictures with the initial sound.  
 I will begin to identify the end sounds in words  
 I will begin to sort objects/pictures with the end sounds  
 I will begin to write the grapheme to the sound heard.  
 I will group symbols and letters so they look like words.  
 I will segment sounds in simple words.  
 I will begin to write my name from memory.  
 I will write an invitation.  
 I will write a letter to post to my family.



## Communication and Language

I will understand 'why' and 'how' questions and begin to respond to them.  
 I will respond to instructions involving a two-part sequence.  
 I will use more complex sentences to link my thoughts.  
 I will use talk to connect ideas, explain what is happening and anticipate what might happen next.  
 I will develop in confidence to ask questions about why things happen and begin to give explanations.  
 I will use vocabulary that reflects the breadth of my experiences.  
 I will use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.



## EAD

I will use instruments to play different sounds that represent sounds of emergency vehicles.  
 I will engage in imaginative role-play based on the stories I hear.  
 I will use available resources to create props to support my imaginative-play.  
 I will draw and paint pictures of people who help me using colours to represent their uniforms  
 I will use a range of materials to create emergency vehicles.



## Mathematics

I will say numbers in order to 10.  
 I will represent numbers in different ways  
 I will match numerals and quantities correctly.  
 I will match quantities of the same amount  
 I will recognise arrangements of quantities up to 5 and then up to 10.  
 I will find one more or less from a group of up to five objects, then ten objects.  
 I will begin to say the number that is one more than a given number to 10.  
 I will begin to estimate how many objects I can see and check by counting them.  
 I will use familiar objects and common shapes to create and recreate patterns and build models.  
 I will order two or three items by length or height.  
 I will order and sequence familiar events.

## People who help us.



## Extra-Curricular Learning Visits/Visitors

Community Support Officers, Fire Fighters and School Nurse to visit children and talk about their roles.

Children to observe the roles of teachers, dinner supervisors, caretaker, cleaners, office manager.

## PD

I will travel in different ways.  
 I will use a range of PE apparatus to climb and jump off.  
 I will jump off an object and land appropriately.  
 I will negotiate space successfully when playing games with other children.  
 I will adjust my speed and/or change direction safely.  
 I will begin to use anticlockwise movement and retrace vertical lines.  
 I will begin to form recognisable letters, especially those in my name.  
 I will develop an understanding of the need for safety when tackling new challenges, I will consider and manage some risks.



## Understanding the World

I will talk about the people who help me at home.  
 I will share the different ways people help me at home.  
 I will talk about the different people who help me at school.  
 I will meet the people who will help me when I start school.  
 I will investigate who are the people that help keep me safe.  
 I will explore the roles of a Police Officer, Fire Fighter, Doctor, Nurse, Dentist, Vet, and Postman/Lady  
 I will learn how a letter I write is delivered to their home.  
 I will learn how to contact the Emergency Services if I need help.



## PSED

I will show confidence in asking adults for help when needed.  
 I will enjoy, welcome and value praise for what I have done.  
 I will confidently speak to others about interests and opinions.  
 I will begin to describe myself in positive terms and talk about my abilities.

